

Curriculum Newsletter

Year 4 – Spring 2022



Glynnne Primary School

Our learning journey this term is London Calling.

The children will explore life within Britain during Victorian times.

As geographers we will:

- Locate UK cities, focussing upon the Capital city of London.
- Identify the human and physical characteristics of Britain and how these have changes over time.
- Explore how the river Thames and the invention of railways provided trade links.
- Recognise key landmarks within our capital city.

As historians we will:

- Learn about the life of Queen Victorian and the changes she made to Britain.
- Research a number of Key historical figures from the Victorian period.
- Explore the differences between life today and in the Victorian period

As scientists we will:

- Identify how sounds are made and how they travel.
- Create an electrical circuit – understanding what a switch, buzzer and insulator are.
- Learn about famous scientists from the Victorian period.

English

Grammar

- Word: Difference between plural and possessive
- Fronted adverbials
- Use of paragraphs
- Use of apostrophes and inverted commas
- Extend a range of sentences with more than one clause.

Writing

- Prepare poems to read aloud
- Use appropriate grammar and vocabulary to create a historical narrative and description.
- Use simple organisational devices to create a non-fiction piece about historical figures.
- Evaluate and edit our writing – proposing changes.
- Select appropriate vocabulary to have an effect on the reader.

Read your reading book every day and quiz regularly on Accelerated Reader to reach your points target each half term.

Maths

- Use place value e.g. $600 \div 3 = 200$, known and derived facts to multiply and divide mentally.
- Add, subtract, multiply and divide numbers using mental methods, jottings and a formal written method.
- Recognise and write decimal equivalents of any number of tenths or hundreds
- Recognise and show, using diagrams, families of common equivalent fractions.
- Use inverse operations to check answers to a calculation.
- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.
- Convert between different units of measure

Practise times tables daily at home through TT Rockstars.

Access Times Table Checker - Target: 25/25
<https://www.timestables.co.uk/multiplication-tables-check/>

Children will focus on the statutory Year 3/4 spellings from the National Curriculum as well as spelling rules, applying them to their written work where appropriate.

Physical Education – Outdoor PE kits needed on a Monday

- Gymnastics – To balance on equipment and perform a number of rolls and jumps (Wednesday)
- Games – Rugby skills and team games (Outdoors Monday)

Homework and take home tasks

Your child's homework will be set through **Purple Mash** and through spellings that come home. It will be set on Wednesday and needs to be completed by the following Monday. There will be a weekly spelling and maths task. We will be assessing your child's knowledge of their weekly spelling through different tasks and activities throughout the week. Please ensure homework folders are in school every Monday.

Accelerated Reader





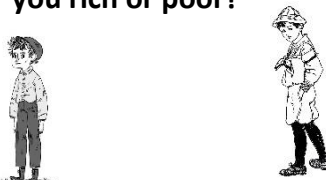

Your child will continue to bring a home reading book home, please encourage them to read this book daily and to complete their quizzes on Accelerated Reader. It is important that you still listen to your child read regularly and spend time with your child talking about the text, identifying vocabulary and developing comprehension skills.

Times tables in phase 3/4

The children in year 4 will be completing the statutory times tables assessment during the summer term 2022. Children will be practising times tables daily in school. Please support your child at home to practise their times tables every day. Your child will have their log in for TT Rockstars, to access daily at home.

Take Home Tasks

We ask the children to complete at least one take home task each term from the selection below. Once finished, this can be brought into school to be shared and displayed.

<p>Make a 3D rat</p> 	<p>Create a detailed drawing of a famous London Landmark.</p> 
<p>Create a collage board about a UK city of your choice</p> 	<p>Create a PowerPoint about Victorian inventions</p> 
<p>Draw yourself as a Victorian! Are you rich or poor?</p> 	<p>Cook a Victorian recipe, take a photo and bring it into school!</p> 

Rights Respecting Schools

Article 24: Every child has a right to a safe, clean environment.

Article 31: Every child has the right to relax, play and take part in wide range of activities.



PSHE/RSE

Year 4 will be investigating the wider world, focussing on: what makes a community; decisions about money and how to keep money and data safe